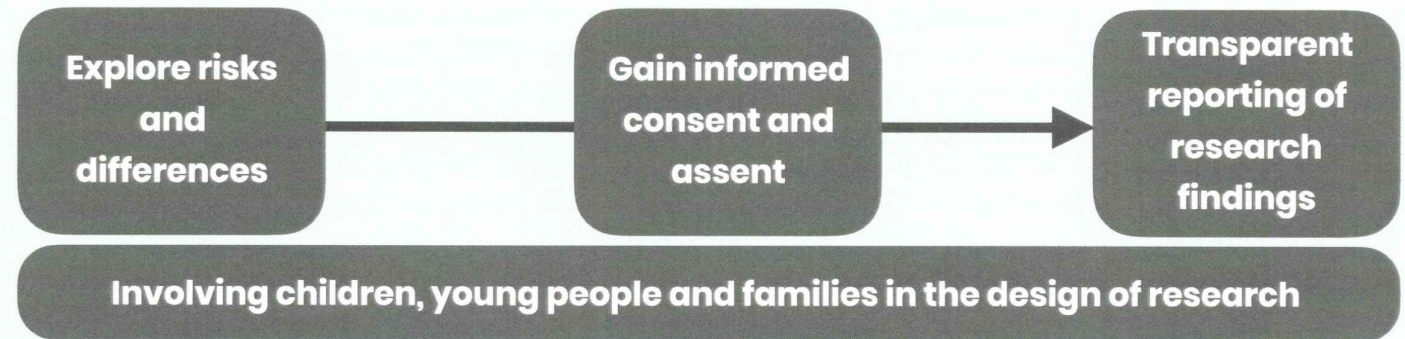


Making research central to good paediatric practice

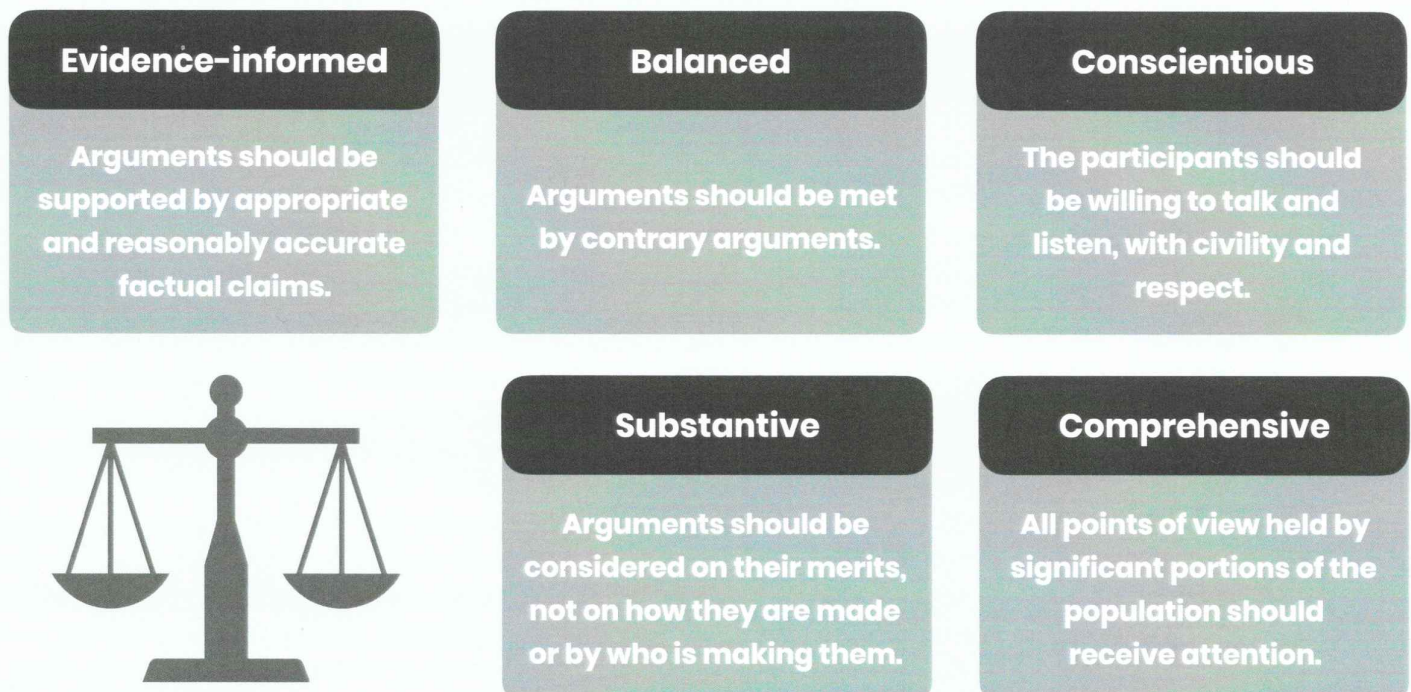
“Care not informed by good quality evidence can be dangerous; though good quality evidence that is not implemented into practice is wasteful and can be just as dangerous.”

Key steps to research with children and young people



Principles on how to work together

Five principles from the model of democratic deliberation:



Two further principles from the model of accountability for reasonableness:



Research with children and young people can happen. It takes planning, enthusiasm, resources, thinking, meaningful discussions, people skills, cake, a sprinkle of good luck and lots of effort. **It is unethical for it not to be an integral offering of modern, effective healthcare in the 21st century.**

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This is a summary of the article 'Making research central to good paediatric practice', published by Hugh T Davies, Bob Phillips, Jennifer Preston and Simon R Stones in Archives of Disease in Childhood in 2019.

